## SOME ADVICE ON THE CORRECT USE OF MATH NOTATION

Golden Rule: As with any other language, a mathematical statement should make sense as is written.
[For example, suppose you write a line that only contains the expression

$$
2 x+4
$$

and nothing else. It would read exactly like an English sentence with a subject but no predicate. In general, it makes no sense. Sensible statements are, for example,
$2 x+4=0$.
The expression $2 x+4$ represents a linear function of $x$.
The term $2 x+4$ is positive for $x \geq-2$.

## Common mistakes with relative corrections:

| Don't Write | If you mean | Because |
| :---: | :---: | :---: |
| $\ln 0=-\infty$ | $\lim _{x \rightarrow 0^{+}} \ln x=-\infty$ | $\ln$ is not defined at 0 |
| $2 x=4=x=2$ | $2 x=4 \Longrightarrow x=2$ | $2 \neq 4$ |
| $2-1 \sin x$ | $2(-1) \sin x$ | $2-\sin x \neq-2 \sin x$ |
| $f=2$ | $f(x)=2$ | $f$ is a function, 2 is a number |
| $x^{2}=2 x$ | $\frac{d x^{2}}{d x}=2 x$ | $x^{2} \neq 2 x$ |
| $x^{2} \rightarrow 2 x$ |  | you're not taking a limit in $x$ |
| $\psi^{2}{ }_{2 x}$ |  | that is not a simplification |
| $3 \frac{1}{2}$ | $\frac{7}{2}$ | $3 \frac{1}{2}=\frac{3}{2}$ |
| 1,2 | $(1,2)$ | 1,2 are numbers, $(1,2)$ is a point in the plane |
| $2 \cdot-1$ | $2(-1)$ | a dot is easy to miss |
| $\ln (x=2)$ | $x=2 \Longrightarrow \ln x=\ln 2$ | it doesn't make any sense |
| $D(f) \geq 0$ | $D(f)=\{$ x real $\mid x \geq 0\}$ | a set can't be non-negative |
| $D(f)=\geq 0$ |  | it doesn't make any sense |
| $D(f)=x \geq 0$ |  | a set cannot equal a number |
| $2 \geq x \geq 3$ | $x \leq 2$ or $x \geq 3$ | $2 \geq 3$ is false |

